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Baptist Union

Theological Seminary

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BAPTIST UNION THEOLOGICAL SEMINARY.

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TWENTIETH ANNUAL CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF THE

BAPTIST UNION

THEOLOGICAL SEMINARY,

MORGAN PARK,
(NEAR CHICAGO.)

ISSUED MARCH, 1887.

1886-87.

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CALENDAR.

1886-87.

JANUARY 27, THURSDAY. Day of prayer for schools and colleges. Services in the Chapel at 9 A. M. and 2 P. M.

MAY 1, SUNDAY. Sermon before the Baptist Theological Union, 10:30 A. M. Sermon before the Pattison Missionary Society at 7:30 P. M.

MAY 2, MONDAY. Annual Oral Examinations begin at 2 P. M. and continue until Wednesday, 4 P. M.

MAY 3, TUESDAY. Address before the Rhetorical Society, in the Morgan Park Baptist Church, at 7:30 P. M.

MAY 4, WEDNESDAY. Address by a member of the Board of Visitors in the Chapel, at 4 P. M. Annual meeting of the Board of Trustees, at 2 P. M.

MAY 4, WEDNESDAY. Sermon before the Alumni Association, at 7:30 P. M.

MAY 5, THURSDAY. Addresses of members of the Graduating Class, and conferring of Diplomas, at 10 A. M. Alumni dinner at 2 P. M. Annual meeting of the Theological Union, at 7:30 P. M.

SEPTEMBER 6, TUESDAY. First term of 1887-88 opens. Reception of new students in the Chapel, at 2 P. M.

SEPTEMBER 7, WEDNESDAY. Opening address by Prof. Ira M. Price, in the Chapel, at 10 A. M.

DECEMBER 20, TUESDAY. Annual Written Examinations begin, and continue until Thursday noon.

OFFICERS

—OF THE—

BAPTIST THEOLOGICAL UNION

1886-87.

PRESIDENT:

E. NELSON BLAKE, - - - - - *Chicago.*

VICE-PRESIDENTS:

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JOHN D. ROCKEFELLER, - - - *New York, N. Y.*

SECRETARY:

T. W. GOODSPEED, D. D., - - *Morgan Park.*

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MEMBERS.

CLASS I.—Term Expires May, 1887.

S. A. SCRIBNER, CHICAGO.
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TAYLOR WILLIAMS, STERLING, ILL.
E. NELSON BLAKE, CHICAGO.
E. C. ATKINS, INDIANAPOLIS, IND.
F. O. MARSH, CHICAGO.
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W. M. LAWRENCE, D. D., CHICAGO.

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J. A. REICHELT, CHICAGO.
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C. W. NEEDHAM, CHICAGO.
J. L. COLBY, MILWAUKEE, WIS.
P. S. HENSON, D. D., CHICAGO.
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F. A. SMITH, CHICAGO.
W. H. HOLDEN, CHICAGO.

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L. P. SCROGIN, LEXINGTON.
W. W. WAIT, CHICAGO.

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W. B. BRAYTON.
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W. M. LAWRENCE.
G. C. LORIMER.
P. S. HENSON.
C. PERREN.
F. O. MARSH,

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W. M. LAWRENCE.
P. S. HENSON.
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J. A. SMITH.

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REV. D. W. HULBURT,	*Milwaukee, Wis.*
REV. N. C. MALLORY, D. D.,	*Racine, Wis.*

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GEORGE W. NORTHRUP, D. D., LL. D., PRESIDENT,
And Professor of Systematic Theology.

JAMES R. BOISE, D. D., LL. D.,
Professor of New Testament Interpretation.

ERI B. HULBERT, D. D.,
Professor of Church History.

A. JUDSON SAGE, D. D.,
Professor of Homiletics, Church Polity and Pastoral Duties.

WILLIAM R. HARPER, PH. D., (Yale)
Lecturer on Old Testament Literature and Interpretation.

IRA M. PRICE, PH. D., (Leipsic)
Associate Professor of Hebrew and the Cognate Languages.

N. P. JENSEN, B. D.,
Professor, in the Scandinavian Department, of History, Theology, and Homiletics.

EDWARD OLSON, PH. D.,
Instructor, in the Scandinavian Department, in Greek, New Testament Interpretation and Philosophy.

PROFESSOR HULBERT,
Librarian.

LECTURERS.*

FIRST TERM.

E. NELSON BLAKE, - - - - - - *Chicago.*
The Pulpit as Viewed from the Pew.

B. F. JACOBS, - - - - - - - *Chicago.*
Organization of a Sunday School.

ANDREW MCLEISH, - - - - - - *Chicago.*
Elements of Ministerial Failure and Success.

REV. C. PERREN, PH. D., - - - - - *Chicago.*
Old and New Civilizations.

REV. C. R. HENDERSON, D. D., - - - - *Detroit.*
Relation of the Church to the Poor.

REV. G. T. DOWLING, - - - - - *Cleveland*
Sunshine in the Minister.

PROF. A. J. MARKS, - - - - - *Chicago.*
A Trip through Palestine.

REV. P. S. HENSON, D. D., - - - - - *Chicago.*
The Bible in Character Building.

REV. A. J. GORDON, D. D., - - - - *Boston.*
Motives of Foreign Mission Work.

REV. A. T. PIERSON, D. D., - - - *Philadelphia.*
Results of Foreign Mission Work.

REV. EDWARD JUDSON, D. D., - - - *New York.*
Method of Pastoral Work.

REV. WM. ASHMORE, D. D., - - - - - *Boston.*
China as a Missionary Field.

MISS FRANCES E. WILLARD, - - - - *Chicago.*
Prohibition.

MRS. E. F. BRADLEY, (two lectures) - - - *London, England.*
Social Purity.

*The aim is to have one lecture a week.

LECTURERS.

SECOND TERM.

REV. SIMON J. MCPHERSON, D. D., - - - *Chicago.*
Sermon Delivered on Day of Prayer for Colleges.

REV. W. M. LAWRENCE, D. D., - - - - *Chicago.*
Pastor's Work in Revival.

REV. GEO. C. LORIMER, D. D., - - - - *Chicago.*
Ministerial Mistakes.

REV. A. K. PARKER, D. D., - - - - - *Chicago.*
State of Religion Outside of the Churches.

REV. W. M. HAIGH, D. D., - - - - *Chicago.*
Christ as a Home Missionary.

DEACON L. A. WILLARD (several lectures), - - - - *Chicago.*
How to Deal with Inquirers.

MRS. J. N. CROUSE, - - - - - *Chicago.*
Woman's Work in Home Missions.

REV. T. B. THAMES, - - - - - - *Chicago.*
The First Pastorate.

MRS. A. J. HOWE, - - - - - - *Chicago.*
Woman's Work in Foreign Missions.

RESIDENT GRADUATE.

J. W. PAYNE, M.A., - - - - - *Morgan Park.*
Denison University ; Rochester Theological Seminary.

SENIOR CLASS.

COLDORE J. BANKS, B.S., - - - - *Cherry Grove, O.*
Denison University.

THOMAS VASSAR CAULKINS, B.A., - - - - *Armenia, N. Y.*
University of Rochester.

JEFFERSON JAMES CROSBY, - - - - *Monroe, Mich.*
Kalamazoo College.

EDWARD RUFUS CURRY, B.A., - - - - *Windsor, N. S.*
Acadia College.

CHARLES LEWIS FISHER, B.A., - - - - *New Orleans, La.*
Leland University,

JOHN ELY GREGORY, - - - - - *South Bend, Ind.*
Michigan Agricultural College.

ARTHUR WILLIAM JORDAN, - - - - *Halifax, N. S.*
Toronto Baptist College.

EUGENE KINCAID MARYATT, - - - - *Lansing, Iowa.*
Upper Iowa University.

WILL PARKER MCKEE, B.A., . - - - *Crawfordsville, Ind.*
Wabash College.

JOHN OLIVER, - - - - - - *Sunderland, Ont.*
Woodstock College.

MORTON PARSONS, - - - - - - *Evanston.*
University of Chicago.

SILAS EBER PRICE, B.A., - - - - - *Newark, O.*
Denison University.

JOB HART SCOTT, B.A., - - - *Brighton, Mich.*
University of Michigan.

FRED RICKER SWARTWOUT, B.A., - - - - - *Chicago.*
University of Chicago.

RICHARD JACHIN TEMPLE, B.A., - - - *Vicksburg, Miss.*
Denison University.

JAMES ELLIOTT THOMAS, - - - - *St Mary's, O.*
Ohio Wesleyan University.

SENIOR CLASS, 16.

MIDDLE CLASS.

FREDERICK LINCOLN ANDERSON, M.A., - - - *Chicago.*
University of Chicago.

ASA HOWARD BALLARD, B.A., - - - - *Bloomington.*
Illinois Wesleyan University.

JASPER NEWTON FIELDS, B.A., - - - - *Urbana, O.*
Denison University.

GEORGE FRED. HOLT, B. A., - - - *Ottawa, Kan.*
University of Rochester.

FRANK CHARLES MARSHALL, B.A., - - - *South Haven, Mich.*
Kalamazoo College.

WILLIAM BLEEKER MATTESON, B.A., - - - - *Troy, N. Y.*
Madison University.

WILLIAM JASPER MCCOLLOM, - - - - *Scottville.*
LaGrange College.

EMIL TRIBOLET, - - - - *Bischweiler, Alsace, Germany.*
Gymnasium of Hagenau.

DAVID DILLARD HAGGARD, - - - - - *Bloomington.*
University of Chicago.

EDWARD FAYETTE PERRY, - - - - *Dundee.*
University of Chicago.

VICTOR CHARLES ROCHO, - - - - - *Detroit, Mich.*
Rochester Theological Seminary (German Department).

AUGUST CARL ZELLHOEFER,* - - - *Grand Junction, Iowa.*

MIDDLE CLASS, 12.

*Absent since January 1.

JUNIOR CLASS.

HERBERT WEBSTER COFFIN, - - - - - *Medford, Mass.*

SAMUEL EDWARD DAVIES, B.S., - - - *Mason City, W. Va.*
Denison University.

FRED. P. HAGGARD, B.A., - - - - *Bloomington.*
Illinois Wesleyan University.

WILLIAM ARBUCKLE NELSON, B.A., - - - - *Cambria, Iowa.*
Central University.

JOHN WILLIAM NEYMAN, - - - - - *Butler, Pa.*
Bucknell University.

RODRI M. RODERICK, - - - - - *Wilkesbarre, Pa.*
Bucknell University.

THOMAS ELMER SHOEMAKER, - - - - - *Rosston, Pa.*
Bucknell University.

RICHMOND A. SMITH B.A., - - - - *Green Mountain, Iowa.*
State University of Iowa.

WALTER MILLIKEN WALKER, M.A, - - - *Algona, Iowa.*
State University of Iowa.

NIMSHI FRED CLARK, - - - - - *Ripon, Wis.*
Ripon College.

ELLSWORTH GAGE LANCASTER, B.A., - - *Dixfield, Maine.*
Amherst College; Auburn Theological Seminary.

GERALD RAY RICHARDS, B.Ph., - - - *Eldorado, Kansas.*
Denison University.

WILLIAM EMIL SCHLIEMANN, B.A., - - - - *Galesburg.*
Knox College.

JOHN SKYM, - - - - - *Llanelly, South Wales.*
Bucknell University.

JAMES A. K. WALKER, - - - - - *Galt, Ontario.*
Woodstock College.

JUNIOR CLASS, 15.

ENGLISH COURSE.

SENIOR CLASS.

LEONARD R. BANKS,* - - - - - *Cherry Grove, O.*
Lane Theological Seminary.

CHARLES H. HOLDEN, - - - - - *Chicago.*

WILLIAM HERBERT KNAPP, - - - - *Valparaiso, Ind.*
University of Chicago.

MIDDLE CLASS.

THOMAS BYARD COLLINS, - - - - *South Bend, Ind.*
University of Chicago.

BENJAMIN FRANKLIN DUNCAN, - - - - *Indianola.*

OSBERT HICKS,† - - - - - *Detroit, Mich.*

DANIEL HOYT LELAND, - - - - - *Eau Claire, Wis.*
University of Chicago.

EDWARD MCCLAIN, B.S., - - - - - *Chicago.*
Franklin College.

MORTIMER ALLEN PACKER, - - - - *Toulon.*

SAMUEL ALDEN PERRINE, B.S., - - - - *Centralia.*
University of Chicago.

EDWARD M. STEPHENSON, - - - - *Lake Side, Mich.*

*Graduate of last year, but completing some specified studies.

†Deceased.

JUNIOR CLASS.

WILLIS EDSON ADAMS, - - - - - *Renwick, Iowa.*
University of Des Moines,

DAVID QUINCY BARRY, - - - - *Tekonsha, Mich.*
Hillsdale College.

CHARLES FLEMING BROWNLIE, - - - - *Stacyville, Iowa.*
Cedar Valley Seminary.

WILSON COONEY, - - - - - *Montrose, Iowa.*

FRED. C. CROUSE, - - - - - - *Chicago.*

F. NELSON GLOVER, - - - - - - *Chicago.*

FRANCIS ASBURY GREGORY, - - - - *Cazenovia.*

GEORGE AFALWY HAGUE, - - - - *Mineral Ridge, O.*

WAYLAND JOHNSON, - - - - - *Dalton, Ga.*

ELLIS MARTIN JONES, B.A., - - - *Shuqualak, Miss.*
Mississippi College,

EGBERT HENRY LEE, - - - - - *Braidwood.*

SAMUEL MILLER, - - - - - - *Atwood, Ind.*

ENOS LARKIN SCRUGGS, - - - - - - *Chicago.*
Lincoln Institute,

LOUIS MINTURN WATERMAN, - - - - *Huron, Dakota.*

ENGLISH COURSE, 25.

REPRESENTATION.

COLLEGES AND UNIVERSITIES.

ACADIA COLLEGE.
AMHERST COLLEGE.
AUBURN THEOLOGICAL SEMINARY.
BUCKNELL UNIVERSITY.
CEDAR VALLEY SEMINARY.
CENTRAL UNIVERSITY.
DENISON UNIVERSITY.
FRANKLIN COLLEGE.
GYMNASIUM OF HAGENAU.
HILLSDALE COLLEGE.
ILLINOIS WESLEYAN UNIVERSITY.
KALAMAZOO COLLEGE.
KNOX COLLEGE.
LAGRANGE COLLEGE.
LANE THEOLOGICAL SEMINARY.
LELAND UNIVERSITY.
LINCOLN INSTITUTE.
MADISON UNIVERSITY.
MICHIGAN AGRICULTURAL COLLEGE.
MISSISSIPPI COLLEGE.
OHIO WESLEYAN UNIVERSITY.
RIPON COLLEGE.
ROCHESTER THEO. SEM. (GERMAN DEP'T).
STATE UNIVERSITY OF IOWA.
TORONTO BAPTIST COLLEGE.
UNIVERSITY OF CHICAGO.
UNIVERSITY OF DESMOINES.
UNIVERSITY OF MICHIGAN.
UNIVERSITY OF ROCHESTER.
UPPER IOWA UNIVERSITY.
WABASH COLLEGE.
WOODSTOCK COLLEGE.

STATES AND COUNTRIES.

DAKOTA,	3	OHIO,	6
GEORGIA,	1	PENNSYLVANIA,	3
ILLINOIS,	24	WEST VIRGINIA,	1
INDIANA,	5	WISCONSIN,	2
IOWA,	8		
KANSAS,	2		
LOUISIANA,	1		
MAINE,	1	DENMARK,	5
MASSACHUSETTS,	1	GERMANY,	1
MICHIGAN,	7	ONTARIO,	3
MINNESOTA,	4	NORWAY,	5
MISSISSIPPI,	2	NOVA SCOTIA,	2
NEW YORK,	2	WALES,	1
TOTAL,			90

SUMMARY OF STUDENTS.

RESIDENT GRADUATE,	1	
SENIOR CLASS,	19	
MIDDLE CLASS,	20	
JUNIOR CLASS,	29	69

SCANDINAVIAN DEPARTMENT.

FIRST CLASS,	5	
SECOND CLASS,	7	
THIRD CLASS,	4	
SPECIAL CLASSES,	5	21
TOTAL,		90

COURSE OF INSTRUCTION.

GENERAL VIEW OF THE WORK IN EACH DEPARTMENT.

SYSTEMATIC THEOLOGY.

Prof. G. W. NORTHRUP.

The course in this department will include a full and systematic investigation of the doctrines of Christianity. Instruction is given by lectures in connection with the consultation of standard works and with free oral discussion. Recitations, examinations, oral and written, and essays are required of the classes in each of the three years.

NEW TESTAMENT.

Prof. J. R. BOISE.

Two objects are held steadily in view in this department:

First, to secure as critical and exact a method of study as possible; a method which it is hoped the student will carry with him through all his exegetical work.

Second, to read, in strict accordance with the method indicated, as large a part of the New Testament as possible; in order to acquire as accurate, complete and comprehensive a knowledge of the actual contents of the book—the Minister's Hand-Book—as can be obtained in the time allotted to New Testament interpretation.

The order of study, subject, of course, to variations with successive classes, is in general as follows:

1st Year. The Harmony of the Gospels; and the Acts of the Apostles.

2d Year. The Shorter Epistles; and the Apocalypse.

3d Year. The Remaining Epistles.

It is thought to be the wisest thus to confine the attention of the Student in this department chiefly to the reading, as accurately and intelligently as possible, of the entire New Testament, leaving the discussion of Theological questions to the department where they properly belong, and referring the classes to the various learned works, where the best information will be obtained on Archæological, Historical and other collateral subjects.

The Greek text used, in this department, is that of Tischendorf, or that of Westcott & Hort.

OLD TESTAMENT.

Prof. IRA M. PRICE.

It is the aim of this department to make the student thoroughly acquainted with the fundamental principles of the Hebrew language, to insure such a mastery of its forms, idioms and vocabulary as will enable him to read the Hebrew Bible with ease and accuracy. In order to bring about this result, the largest possible amount of Hebrew is translated consistently with careful and critical study. The elements are taught by an "inductive method." During the second term, special attention will be given to oral and written exegeses of difficult passages, thus introducing in a practical way, the principles of a sound exegesis.

Students about to enter the Seminary are advised to obtain beforehand, if possible, a knowledge of the elements of Hebrew. This can be secured through either the "Correspondence School," or the "Summer Schools" of *The Institute of Hebrew.*

Instruction is also given in the Cognate Languages, Aramaic, Syriac, Assyrian, and Arabic, together with a study of some of the principles of Comparative Semitic Philology.

CHURCH HISTORY.

Prof. E. B. HULBERT.

It is neither possible nor desirable to master the minor details of so vast a subject as the History of the Church. A treatment which studiously refrains from burdening the mind with unnecessary matters, leaves time in the three years given to this study, thoroughly to inform the student on those salient features of the history which are of living and permanent interest and value. Dead issues and exploded theories are passed over lightly. Each event is studied in both its chronological and its causal connections. Lectures, recitations, discussions, special investigations, essays, daily reviews, and written and oral examinations, are the modes of imparting instruction.

HOMILETICS.

Prof. A. J. SAGE.

In preaching, as in every art, much waste of time and energy may be avoided by observing the teachings of experience. Modern methods of preaching are a growth of ages. They have been developed according to principles which are clearly ascertained, and are worthy of the closest attention. Scriptural precept and example should be studied, and the sermons of the ablest preachers should be analyzed in the light of accepted principles of discourse. Exercises in the choice of texts, the deduction and statement of themes, the framing and development of plans, and the preaching of sermons should anticipate the demands of the pulpit. The most practical method of explaining the Scriptures should be investigated and applied. Helpful criticism by instructors and classmates should correct errors, recognize and encourage aptitudes and prepare the student for the unsparing criticisms of public life.

The scriptural order of the church, the relations of pastor and people, and the best methods of pastoral work may be so studied, that the young minister shall know how to act efficiently at the outset.

COURSES OF STUDY IN DETAIL.

I. THE B. D. COURSE.

1. *ELECTIVE STUDIES.*

A year's trial has proved conclusively that a limited amount of elective work enhances the value of the curriculum. Under the plan now in operation, while the labor imposed upon the Professors has been increased, the work demanded of the students has been of a higher order both in quality and quantity.

A specified amount of elective work *must* be undertaken ; no easy electives are offered ; elective studies are more exacting than routine studies; so that the demands upon the student are less indulgent than under the old system.

Electives are not offered to the Junior class. Men who have resided a year in the Seminary, and who have caught the spirit of the institution, are surely qualified to trust their own judgments, while their instructors can by this time wisely counsel them in their choices.

Students can distribute their electives equally in the several departments, and so pursue substantially the old course of study; or they can, in a measure, follow their own tastes and aptitudes—giving their strength to those studies in which they are most deficient, or in which they desire special proficiency.

Thus, while the amplest provision is made for the highest order of scholarship, special attention can be bestowed upon those branches which fit young men for the every-day duties of ministerial life. New branches of study, demanded by the times in which we live, can be introduced; individual predilections can be recognized; students can be so grouped as to work with greater freedom and profit; the standard of clerical education can be elevated; and young men can be sent forth better equipped for the work of the ministry, both at home and abroad.

Members of classes to which Electives are offered, must, four weeks before the close of each term, indicate in writing to the President their election of studies for the next term. No Elective study will be given to less than six students.

2. *REQUIRED STUDIES.*

It will be observed that all the studies of the Junior year, and about one-half the studies of the Middle and Senior years, are required. Candidates for the degree of B. D. are required to take six hours in Theology; five hours each in Hebrew, Greek, Homiletics, and History; one hour in Church Polity; one hour in Pastoral Theology—twenty-eight hours in all. Twelve additional hours must be taken in Electives.

3. *OPTIONAL STUDIES.*

Students may, with the consent and under the direction of the Faculty, pursue Optional Studies.

II. THE B. Th. COURSE.

In 1881, the English Course was lengthened to three years. It was made the same as the Regular Course, except that in the place of Hebrew and Greek, an equal amount of time was given to the study of the English Scriptures. Under the new curriculum, the requirements for admission to the English Course have been raised; the elective system has also been introduced. Since the degree of B. D. has by usage acquired a specific meaning, it has been determined to confer the degree of B. Th. (Bachelor of Theology), upon students who complete the prescribed course in English.

Students who desire to secure the degree will be expected to have studied the following subjects to a reasonable familiarity:

Intellectual Philosophy—Wayland, Porter (College Edition) or Haven; *Moral Philosophy*—Wayland or Hopkins; *Logic*—Whately, McCosh, Jevons; *Rhetoric*—Haven, Welsh or A. S. Hill; *Evidences of Christianity*—Hopkins or Barnes; *General History*—Anderson, Weber or Fisher.

Those who do not intend to take the degree may pursue such studies as they are qualified to undertake, subject to the direction of the Faculty.

The Course for the Degree of Bachelor of Divinity.

I. REQUIRED STUDIES.

JUNIOR YEAR.*

HEBREW (five hours a week).

FIRST TERM:—Elements of Hebrew; Translation from English into Hebrew; Acquisition of a Vocabulary; Etymology; Ground covered in Harper's *Introductory Hebrew Method*; Translation of Gen. IX–XXV.

SECOND TERM:—Study of Syntax; Selections in Exodus and Deuteronomy; Sight Translations in I and II Samuel; Poetic Accents; Critical Translation of Selected Psalms; Study of the Origin and Growth of the Psalter, and Authorship of various Psalms; Written Exegeses by Members of the Class.

Lectures during the year on the Canon and Text of the Old Testament.

NEW TESTAMENT, GREEK (five hours a week).

Harmony of the Gospels.
The Acts of the Apostles.

HOMILETICS (two hours a week).

The Theory of the Sermon; The Text; The Introduction; The Proposition; The Division; The Development; The Conclusion; Plans; Exercises and Criticisms.

THEOLOGY (one hour a week).

Preliminary Lectures; the Doctrines of the Existence of God; the Divine Origin and Inspiration of the Scriptures.

*All the studies of the Junior Year are required.

MIDDLE YEAR.

HOMILETICS (two hours a week).

The Explanation and Expository Preaching; Exercises in the Homiletic Use of the Scriptures; Criticism of Sermons of Distinguished Preachers; Lectures on the Delivery of the Sermon and Extempore Preaching; Plans; Preaching before the Class.

CHURCH HISTORY (five hours a week, first term).

The Ancient Period:—Introduction; the Religious, Intellectual and Political Preparation for Christ's Advent; Judaism and Paganism; Culture and Corruption of the Augustan Age; the Establishment of Christianity in the Roman Empire; Persecution and Martyrdom; Written Attacks; Apologies; the New Testament Idea of the Church; Constitution and Discipline; Life and Worship; Heresies and Sects; the Alliance of Church and State; the Downfall of Heathenism; Monasticism in the East; Development of the Hierarchy; Mariolatry; Worship of Relics; the Sacraments; the Barbarian Migrations and Invasions; Fall of the Western Roman Empire.

The Mediæval Period:—Roman, Christian, and Germanic Elements in Mediæval Civilization; Conversion of the Northern and Western Races; the Merovingian and Carlovingian Dynasties; Charlemagne and the Holy Roman Empire; the Image Controversy; Schism between the Greek and Latin Churches; Monasticism in the West; Mohammedanism and the Saracenic Conquests; the War of Investitures.

THEOLOGY (five hours a week, second term).

Perfections of God, including His Attributes, Purpose and Providence; Anthropology, including the Origin of Man, the Unity of the Race, the Essential Elements of Human Nature, and Sin; its Essence, Universality, Degree and Penalty.

SENIOR YEAR.

HOMILETICS (one hour a week).

Preaching before the Students; Plans; Lectures, etc.

CHURCH POLITY (two hours a week, first term).

1. The Scriptural Form of Church Organization; the New Testament Law of Church Membership; the Officers of the Church; the Reception of Members; Formative and Corrective Discipline; the Relation of the Church to other Churches, to Associations, Councils, Benevolent Societies and the State; the Ordinances.

2. Lectures on Comparative Church Polity; Methodism, Presbyterianism, Episcopalianism; Comparative Value and Obligation of the Baptist (Congregational) Church Polity.

PASTORAL THEOLOGY (two hours a week, second term).

The Place of the Pastoral Idea in the Scriptures; the Minister's Personal and Professional Character; Call to the Ministry; Settlement and Ordination; Conduct of Public Service; Liturgical Cultivation; Administration of Ordinances; Pastoral Visiting; Marriage Rites; Funeral Services; Devotional Meetings; the Pastor's Relation to the Sunday-School; to Missions, Society, the Press, Reformatory Movements, other Ministers, other Denominations.

THEOLOGY (five hours a week, first term).

Christology, including the Person of Christ and the Atonement; the Deity and Personality of the Holy Spirit; the Doctrine of the Trinity; Election; Regeneration; Faith and Repentance; Union of Believers with Christ; Justification; Sanctification and Perseverance; the Means of Grace; the Church; Baptism and the Lord's Supper; Death and the Intermediate State; the Second Coming of Christ; the Resurrection and the Final States of the Righteous and of the Wicked.

CHURCH HISTORY (five hours a week, second term).

The Mediæval Period—Continued: Causes and Results of the Crusades; Decline of the Papacy; Babylonian Exile; Papal Schism; Reforming Councils; Wiclif; Huss; Savonarola; the Schoolmen; the Mystics; the Dissenting Sects; Fall of the Eastern Roman Empire; Revival of Learning; the Intellectual and Moral Preparation for the Reformation.

The Modern Period: The State of Europe before the Reformation; the Reformation; its Principles and Leaders; its Fortunes in the European States; the Catholic, Lutheran and Reformed Churches.

II. ELECTIVE STUDIES.

OFFERED DURING 1887–'88, 1888–'89.

HEBREW. (The Electives in Hebrew and Old Testament are taught by Prof. Harper.)

FIRST TERM:—*Critical Translation of Isa.* I–XXXIX, and in connection with this (1) the exegesis of the more important passages, (2) the period of Israel's history to which these chapters belong, (3) the chapters as a whole, their general scope and teachings; and further (4) the principles of Syntax, Poetry and Prophecy which may be drawn from the various passages examined.

SECOND TERM:—*Critical Translation of Job*, and in connection with this (1) the exegesis of a few selected passages, (2) an examination of the leading views as to the origin and purpose of the book, (3) the study of Syntax and Poetry, as illustrated by the book.

OLD TESTAMENT (English).

FIRST TERM:—*The Psalms*, including a study of (1) the origin and growth of the five books of the Psalter, (2) the various classes into which the Psalms may be distributed, (3) the sacred author to whom Psalms are assigned, (4) the Superscriptions, (5) selected historical Psalms, (6) selected devotional Psalms, (7) selected Messianic Psalms; and in connection with this the general and special principles of Interpretation.

SECOND TERM:—*Isaiah* XL–LXVI, including study of (1) the book as a whole, its scope and teachings, (2) its date and authorship, (3) the more important passages, and in connection with this (4) the principles of Prophecy.

NEW TESTAMENT (Greek).

FIRST TERM:—1st and 2d Thessalonians; Galatians.

SECOND TERM:—1st and 2d Corinthians.

NEW TESTAMENT (English).

FIRST TERM:—A Study of the Catholic Epistles; their Contents, their Agreement in Doctrine, the Interpretation of the more Difficult Passages, with what is known of the Lives and Labors of the Authors.

SECOND TERM:—The Epistle to the Hebrews and the Revelation. The Careful Reading and the Analysis of both.

HOMILETICS.

1887–'88:—(1) History of Preaching. (2) Church Services, Revivals; the Sunday-School. One hour a week.

1888–'89:—Special Lectures on the Matter of Preaching, Elements of Pulpit Power, Use of the Imagination, Illustration, etc. One hour a week.

CHURCH HISTORY.

1. FIRST TERM, 1887–'88:—History of Puritanism; or, History of the Protestant Denominations. Two hours a week.
   The History of the Influence of Christianity on Education. One hour a week.
2. SECOND TERM, 1887–'88:—History of the Protestant Denominations; or, History of Puritanism. Two hours a week.
   The Lord's Supper historically considered. One hour a week.
3. FIRST TERM, 1888–'89:—History of Modern Missions; or, Events and Epochs in Baptist History. Two hours a week.
   The Anabaptists of the Sixteenth Century. One hour a week.
4. SECOND TERM, 1888–'89:—Events and Epochs in Baptist History; or, History of Modern Missions.
   History of the Influence of Christianity on Social Morality. One hour a week.

THEOLOGY.

1. FIRST TERM, 1887–'88:—Modern Unbelief. One hour a week.
   Christian Ethics; or, the Progress of Doctrine in the Bible. Two hours a week.

2. SECOND TERM, 1887–'88:—Theology as Taught by the Apostle John; or, Recent Discussions in Eschatology. One hour a week.
   Christian Ethics; or, the Progress of Doctrine in the Bible; or, Comparative Religion. Two hours a week.

3. FIRST TERM, 1888–'89:—"The New Theology;" or, Moral and Scientific Difficulties of the Bible. One hour a week.
   Relations of Philosophy and Theology; or, Theology as Taught by the Apostle Paul. Two hours a week.

4. SECOND TERM, 1888–'89:—Current Movements of Religious Thought; or, "The New Theology;" or Moral and Scientific Difficulties of the Bible. One hour a week.
   Comparative Study of Creeds; or, Relations of Philosophy and Theology; or, Theology as Taught by the Apostle Paul. Two hours a week.

III. OPTIONAL STUDIES.

OFFERED DURING 1887–'88, 1888–'89.

SEMITIC LANGUAGES.

1. During 1887–'88:
   a. Aramaic (one hour a week), Brown's Aramaic Manual.
   b. Assyrian (two hours a week), Lyon's Assyrian Manual.

2. During 1888–'89:
   a. Syriac (one hour a week), Wilson's Syriac Manual.
   b. Arabic (two hours a week), Lansing's Arabic Manual.

ELECTIVE STUDIES.

By a special vote of the Faculty, a student may be permitted to take as an Optional Study, in addition to the Regular and required hours of Elective Studies of his Class, any additional Elective Study for which he may be fitted.

THE COURSE FOR THE DEGREE OF B. TH.

I. REQUIRED STUDIES.

JUNIOR YEAR.

OLD TESTAMENT (five hours a week).

FIRST TERM:—Biblical History to the Separation of the Northern Kingdom; Geography of Palestine; General Study of the Pentateuch; Exegetical Study of Selected Portions of the Books. Antiquities of the Old Testament; General Study of Earlier Historical Books, Joshua, Judges, I and II Samuel, and of the Poetical Writings of this Period; Exegetical Study of Selected Portions of these Books, and of Selected Psalms.

SECOND TERM:—Biblical History from Separation of Northern Kingdom to Close of Canon, from Close of Canon to Coming of Christ; Principles of Prophecy; General Study of Pre-exilic Prophetic Books; Principles of Interpretation; General Study of Post-exilic Books; Exegetical Study of Selected Portions of these Books; Examination of the Apocryphal Books of Old Testament.

NEW TESTAMENT (five hours a week).

FIRST TERM:—The Harmony of the Gospels. Gardiner's and Robinson's Harmonies compared. Cadman's "Christ in the Gospels." The Leading Characteristics and Aims of the Four Evangelists. The Study and Interpretation of the more Difficult Passages in each, and the Reconciling of Apparent Discrepancies. The History of the Period, with the Geography and Archæology of Palestine.

SECOND TERM:—The Acts of the Apostles. The Interpretation of the more Difficult Passages, with an Outline of the entire Narrative. A careful Study of the Missionary Journeys of Paul, united with Historical, Geographical and Archæological Inquiries.

HOMILETICS (two hours a week).

The Theory of the Sermon; the Text; the Introduction; the Proposition; the Division; the Development of the Conclusion; Plans; Exercises and Criticisms.

THEOLOGY (one hour a week).

Preliminary Lectures; the Doctrine of the Existence of God; the Divine Origin and Inspiration of the Scriptures.

MIDDLE YEAR.

HOMILETICS (two hours a week).

The Explanative and Expository Preaching; Exercises in the Homiletic use of the Scriptures; Criticism of Sermons of Distinguished Preachers; Lectures on the Delivery of the Sermon and Extempore Preaching; Plans; Preaching before the Class.

CHURCH HISTORY (five hours a week, first term).

The Ancient Period: Introduction; the Religious, Intellectual and Political Preparation for Christ's Advent; Judaism and Paganism; Culture and Corruption of the Augustan Age; the Establishment of Christianity in the Roman Empire; Persecution and Martyrdom; Written Attacks; Apologies; the New Testament Idea of the Church; Constitution and Discipline; Life and Worship; Heresies and Sects; the Alliance of Church and State; the Downfall of Heathenism; Monasticism in the East; Development of the Hierarchy; Mariolatry; Worship of Relics; the Sacraments; the Barbarian Migrations and Invasions; Fall of the Western Roman Empire.

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THEOLOGY (five hours a week, second term).

Perfections of God, including His Attributes, Purpose and Providence; Anthropology, including the Origin of Man, the Unity of the Race, the Essential Elements of Human Nature, and Sin; its Essence, Universality, Degree and Penalty.

SENIOR YEAR.

HOMILETICS (one hour a week).

Preaching before the Students; Plans; Lectures; etc.

CHURCH POLITY (two hours a week, first term).

1. The Scriptural Form of Church Organization; the New Testament Law of Church Membership; the Officers of the Church; the Reception of Members; Formative and Corrective Discipline; the Relation of the Church to other Churches, to Associations, Councils, Benevolent Societies, and the State; the Ordinances.
2. Lectures on Comparative Church Polity; Methodism, Presbyterianism, Episcopalianism; Comparative Value and Obligation of the Baptist (Congregational) Polity.

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The Minister's Personal and Professional Character; Call to the Ministry; Settlement and Ordination; Conduct of Public Service; Liturgical Cultivation; Administration of Ordinances; Pastoral Visiting; Marriage Rites; Funeral Services; Devotional Meetings; the Pastor's Relation to the Sunday-School; to Missions, Society, the Press, Reformatory Movements, other Ministers, other Denominations.

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Christology, including the Person of Christ and the Atonement; the Deity and Personality of the Holy Spirit; the Doctrine of the Trinity; Election; Regeneration; Faith and Repentance; Union of Believers with Christ; Justification; Sanctification and Perseverance; the Means of Grace; the Church; Baptism and the Lord's Supper; Death and the Intermediate State; the Second Coming of Christ; the Resurrection and the Final State of the Righteous and of the Wicked.

CHURCH HISTORY (five hours a week, second term).

The Mediæval Period—Continued: Cause and Results of the Crusades; Decline of the Papacy; Babylonian Exile; Papal Schism; Reforming Councils; Wiclif; Huss; Savonarola; the Schoolmen; the Mystics; the Dissenting Sects; Fall of the Eastern Roman Empire; Revival of Learning; the Intellectual and Moral Preparation for the Reformation.

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II. ELECTIVE STUDIES.

OFFERED DURING 1887–'88, 1888–'89.

OLD TESTAMENT (English). (This Elective is taught by Prof. Harper.)

FIRST TERM:—*The Psalms*, including a study of (1) the origin and growth of the five books of the Psalter, (2) the various classes into which the Psalms may be distributed, (3) the sacred author to whom Psalms are assigned, (4) the Superscriptions, (5) selected historical Psalms, (6) selected devotional Psalms, (7) selected Messianic Psalms; and in connection with this, the general and special principles of Interpretation.

SECOND TERM:—*Isaiah* XL–LXVI, including a study of (1) the book as a whole, its scope and teachings, (2) its date and authorship, (3) the more important passages, and in connection with this (4) the principles of Prophecy.

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SECOND TERM:—The Epistle to the Hebrews and the Revelation. The Careful Reading and the Analysis of both.

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1888–'89:—Special Lectures on the Matter of Preaching, Elements of Pulpit Power, Use of the Imagination, Illustration, etc. One hour a week.

CHURCH HISTORY.

1. FIRST TERM, 1887–'88:—History of Puritanism; or, History of the Protestant Denominations. Two hours a week.
   History of the Influence of Christianity on Education. One hour a week.
2. SECOND TERM, 1887–'88:—History of the Protestant Denominations; or, History of Puritanism. Two hours a week.
   The Lord's Supper historically considered. One hour a week.
3. FIRST TERM, 1888–'89:—History of Modern Missions; or, Events and Epochs in Baptist History. Two hours a week.
   The Anabaptists of the Sixteenth Century. One hour a week.
4. SECOND TERM, 1888–'89:—Events and Epochs in Baptist History; or, History of Modern Missions, Two hours a week.
   History of the Influence of Christianity on Social Morality. One hour a week.

THEOLOGY.

1. FIRST TERM, 1887–'88:—Modern Unbelief. One hour a week.
   Christian Ethics; or, the Progress of Doctrine in the Bible. Two hours a week.
2. SECOND TERM, 1887–'88:—Theology as taught by the Apostle John; or, Recent Discussions in Eschatology. One hour a week.
   Christian Ethics; or, the Progress of Doctrine in the Bible; or, Comparative Religion Two hours a week.
3. FIRST TERM, 1888–'89:—"The New Theology;" or, Moral and Scientific Difficulties of the Bible. One hour a week.
   Relations of Philosophy and Theology; or, Theology as taught by the Apostle Paul. Two hours a week.
4. SECOND TERM, 1888–'89:—Current Movements of Religious Thought; or, "The New Theology;" or, Moral and Scientific Difficulties of the Bible. One hour a week.
   Comparative Study of Creeds; or, Relations of Philosophy and Theology; or, Theology as taught by the Apostle Paul. Two hours a week.

THE SCANDINAVIAN DEPARTMENT.

FACULTY.

N. P. JENSEN, B.D.

Professor in History, Theology and Homiletics.

EDWARD OLSON, Ph. D.

Instructor in Greek, New Testament Interpretation and Philosophy

BOARD OF VISITORS.

REV. J. A. H. JOHNSON,	*Fargo, Dak.*
REV. O. C. JENSEN,	*Illinois.*
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REV. R. CHRISTOPHERSON,	*Minnesota.*
REV. L. JACOBSEN,	*Waupaca, Wis.*

Students in the Scandinavian Department.

FIRST CLASS.

AXEL VALDEMAR DAHL, - - - - *Drummond, Ontario.*
KNUD PEDERSEN, - - - - - *Luverne, Minn.*
JOHAN ALFRID FRIDELL, - - - - - *Chicago.*
ANDREW AANÆS, - - - - - *Risör, Norway.*
VALDEMAR JOHANNES ANDREASEN, - - - *Copenhagen, Denmark.*

SECOND CLASS.

JACOB ÖHRN, - - - - - - *Bergen, Norway.*
GUSTAV JOHANSEN, - - - - - *Værdalen, Norway*
CARL MAGNUS SEEHUUS, - - - - *Christiansund, Norway.*
JOHN EMANUEL BROHOLM, - - - - *Copenhagen, Denmark.*
HANS CHRISTIAN ALFRED SAMSON, - - - *Rönne, Denmark.*
PETER PETERSEN, - - - - - *Stillwater, Minn.*
JOHN LUNDGREN, - - - - - *St. Paul, Minn.*

THIRD CLASS.

GUNDER NÆSSE, - - - - - *Drontheim, Norway.*
CHRISTIAN AUGUST BROHOLM, - - - *Copenhagen, Denmark.*
CHRISTIAN WALLENTIN FINWALL, - - - - *Chicago.*
PETER WILHELM NIELSEN, - - - - *Albert Lea, Minn.*

SPECIAL CLASSES.

ANDREW CHRISTIAN NÆSBY,* - - - *Frederikshavn, Denmark.*
ANDREW SÖRENSEN, - - - - - *Chicago.*

THORE OLSEN WOLD, - - - - - *Grand Forks, Dak.*

HALVOR TORGERSEN VOLLEN, - - - - *Park River, Dak.*
JOHAN HANSEN MEYER, - - - - - - *Chicago.*

*Absent for some months.

Specification of the Work in the Scandinavian Department.

Branches Taught by Prof. N. P. Jensen.

I. *HISTORY.* *a. Universal History.* *b. Church History*, with special attention to the History of Christian Doctrine and of Baptist Principles.*

II. *BIBLICAL LITERATURE.* *a. Biblical Geography:* Palestine and surrounding Countries at the time of Abraham, of the Judges, and of Christ. *b. Biblical Archæology:* Life, Occupation, Architecture, Government and Religious Institutions of the Ancient Hebrews. *c. Biblical Introduction:* Origin and History of the Canon; Peculiarities of the Original Text; History of Textual Criticism; Special Introduction.

III. *SYSTEMATIC THEOLOGY.* Introduction; the Existence of God; Divine Origin and Inspiration of the Bible; God's Revelation of Himself; the Trinity; His Will; Purposes and Providence; Angels, good and evil, and their Service; Origin of Man; Unity of the Race; the Essential Elements of Human Nature; the Fall; Sin, its Nature, Extent, Degree, and Result; The Deity and Humanity of Christ; the Atonement; the Deity, the Personality and the Work of the Holy Spirit; Regeneration; Justification; Sanctification; the Perseverance of the Saints; Means of Grace; the Church; its Organization, Ordinances, Government and Activities; Death and the Intermediate State; the Coming of Christ; the Resurrection and the Last Judgment; the Final States of the Righteous and the Wicked.

IV. *HOMILETICS.* *a. Introduction.* Definition; Relation of Homiletics to other Departments; Importance of its Study; Sources of Homiletical Discipline; Dangers to be Avoided; Objections to the Study; Methods of Development. *b. Fundamental Principles:* What a Gospel Sermon is; Requisites to Evangelical Preaching; the Preacher and Eloquence. *c. Materials of Homiletics:* Invention; Subjects for Sermons; the Text; Explication; Arguments; Illustration; Persuasion. *d. Formal Homiletics:* Disposition; Different Species of Sermons; the Parts of a Sermon; Style; General and Special Preparation; Delivery of Sermons; Remarks with regard to the Conducting of Public Worship.

*By the consent of the faculty and through the kindness of Prof. Hulbert, the study of Church History has been taken up this year in connection with the American classes.

As soon as practicable, students are requested to present Analyses of recorded speeches in the Bible, and of sermons of prominent Preachers. Exercises in deducing themes, making plans, preparing and delivering sermons for criticisms.

V. *HISTORY* of the *DANISH* Language and Literature. (The instruction in these branches has been conducted this year by Mr. T. O. Wold.)

BRANCHES TAUGHT BY PROF. EDWARD OLSON.

I, *GREEK AND NEW TESTAMENT INTERPRETATION.*

The very practical aim of this department is to enable the student to read critically and interpret correctly the Greek New Testament, the book which contains the preacher's message, and is the source of his authority. To this end the student must seek to acquire scholarly habits of study; he must secure a thorough mastery of the elements of the Greek language—its grammatical principles, forms and idioms—and must become familiar with the true methods and principles of Scripture interpretation.

The text books used in this department are Tischendorf's, or Westcott & Hort's Greek New Testament, and, for the present, Brun's Greek Grammar. Instruction in this department extends through three years, or six terms. In the first year, the class meets four times a week the first term, and three times a week the second, for instruction and drill in the elements of the Greek language. In the second year, the class meets three times a week the first term, and twice a week the second, giving special attention to the study of the text, reading principally from the Gospels and the Epistles of Paul. In the third year, the class meets once or twice a week for special exegetical study of the more important and difficult portions of the New Testament.

II. *PHILOSOPHY.*

Instruction in this department is given partly by lectures and partly by the use of text books, and embraces Logic, Psychology, and Ethics. For the present, only one term each year can be given to this department, Logic being taught one year, Psychology the next, and then Ethics; and all the students are expected to pursue these studies together.

It is hoped that the study of these important subjects, in spite of the limited time devoted to them, will prove of great value to the student as a means of mental discipline and culture, and at the same time be of real practical benefit to him in the work of the Gospel ministry. The preacher certainly, if anyone, needs to understand the laws of correct thinking, the various functions of the human intellect, and the fundamental facts of man's duty and moral responsibility.

III. *ENGLISH.*

It is not only desirable, but absolutely necessary for the Scandinavian Baptists to sustain relations of the closest intimacy with their English and American brethren. To promote this intimacy it is important that our students should, during their Seminary course, secure as thorough mastery of the English language as possible. With this end in view, two hours each week are set aside for practical exercises in learning to speak, read and write English.

COURSE OF STUDIES.

ALL THE STUDENTS TOGETHER.

THE BIBLE IN THE SCANDINAVIAN LANGUAGES.

THE FIRST CLASS.

DANISH GRAMMAR,	*Peterson.*
ENGLISH GRAMMAR,	*Peterson.*
GREEK GRAMMAR,	*Brun.*
GREEK TESTAMENT,	*In the Gospel of Matthew.*
LOGIC,	*Kroman.*
BIBLICAL GEOGRAPHY AND ARCHÆOLOGY,	*Barrows.*

THE SECOND CLASS.

DANISH LANGUAGE,	*History and Literature.*
ENGLISH LANGUAGE,	*Exercises.*
GREEK TESTAMENT,	*In the Epistles of Paul.*
PSYCHOLOGY,	*Kroman.*
CHURCH HISTORY,	*Kurtz.*
THEOLOGY,	*By Lectures.*
HOMILETICS,	*By Lectures.*

THE THIRD CLASS.

DANISH LANGUAGE,	*Composition.*
MORAL PHILOSOPHY,	*By Lectures.*
CHURCH HISTORY,	*Nisen and Kurtz.*
BIBLICAL INTERPRETATION,	*In the Epistles of Paul.*
THEOLOGY,	*By Lectures.*
HOMILETICS,	*Exercises.*

REMARKS. Universal History is not taught regularly, but is read privately by the students, under the direction of the Instructor in History.

Students, who are capable of so doing, will, according to the advice of the faculty, take Hebrew and other select studies in connection with the American Department of the Seminary.

Special Classes will be formed each year of students, who, for some good reason, are prevented from taking the full course.

The Scandinavian Literary Society affords an opportunity for weekly exercises in discussion and extemporaneous speaking.

The students are also doing missionary work among their countrymen in the city of Chicago and in some of its suburbs.

GENERAL INFORMATION.

THE BAPTIST THEOLOGICAL UNION, LOCATED AT CHICAGO.

The above is the legal title of the organization which founded, has sustained, owns and controls the Seminary. It is composed of life and annual members. All persons who contribute to its funds $30.00, or more, are life members; and those who contribute at any time one dollar, are members for that year.

The Union meets annually in connection with the Commencement Exercises of the Seminary, when it hears the reports of the Board of Trustees, the Treasurer, the Faculty, and the Examining Committee, elects Officers and the new Board of Trustees, and transacts any other necessary business.

THE BOARD OF TRUSTEES.

The Board of Trustees consists of twenty-seven members, divided into three classes of nine each. The term of one class expires each year, when the Union elects their successors, whose terms continue three years. The Board is entrusted by the Union with the control and management of the affairs and funds of the Union. It holds two regular meetings annually, and special meetings when occasion requires. It elects the Professors of the Seminary, and its action is necessary to convey the real estate of the Union. At the annual meeting of the Union, the Board of Trustees presents to that body an annual report.

THE EXECUTIVE COMMITTEE.

The Board, at the beginning of each year, appoints from its own members an Executive Committee of nine, the officers of the Board and the President of the Seminary being *ex-officio* members of the Committee. The Committee meets regularly once every month, and exercises all the powers of the Board of Trustees, except that it cannot elect a Professor or convey real estate.

THE PURPOSE OF THE SEMINARY.

The purpose of the Seminary is primarily and chiefly to fit men to become preachers of the Gospel. To this end students are instructed in the great doctrines of the Bible, in the chief facts and teachings of Church History, in the critical translation and interpretation of the Old and New Testaments, in the constitution and management of churches, in the composition and delivery of sermons, and in the practical duties of the pastorate. The guardianship exercised over its members aims at promoting a combination of thoroughness in mental discipline, and of large acquisitions, with a devoted piety, and an active interest in Christian Missions.

ADMISSION.

The Seminary is open to students of all denominations of Christians. In order to obtain admission, the student must present a certificate from the Church of which he is a member, approving of his purpose to devote himself to the work of the ministry; also his diploma of graduation, or papers of regular dismission from any school with which he may have been previously connected.

EXAMINATIONS.

A written examination on the studies of the term is held in each department, just preceding the winter holidays, and a public oral examination, in the presence of a select committee, at the close of the year.

MORGAN PARK.

This pleasant suburb is twelve miles south of Chicago, on the Chicago, Rock Island & Pacific Railroad.

Students and others desiring to reach the Seminary from Chicago can take the cars at the Chicago, Rock Island & Pacific Railroad Depot, corner of Van Buren and Sherman Streets. Commutation tickets and full information can be procured at "THE STANDARD" office, corner of Dearborn and Randolph Streets.

BOARDING AND ROOMS.

In order to procure good and cheap board in the Seminary building, the following plans have been adopted:

All who board in the Seminary unite in a club, and appoint one of their number as steward, who, under their direction, purchases all supplies for the table, kitchen and dining-room, including lights and fuel, collects and pays all bills pertaining to the boarding, and divides the expenses equally among the members of the club.

Through the generosity of churches and individuals, the entire Seminary building has been neatly furnished.

The rooms for students are arranged in suites, completely furnished, ready for occupancy.

EXPENSES.

Tuition and room rent in the Seminary are free. Board costs from $2.50 to $3 per week. Lights and fuel cost about $15 per year. Incidental fee $10, half of it to be paid at the opening of the school year, and half January 1st. A number of students pay their expenses by manual labor of some kind, and others by supplying churches on the Sabbath, or in missionary work.

PECUNIARY AID.

Students may receive aid from the Northwestern Baptist Education Society to the amount of *one hundrea dollars*, when necessary.

SCHOLARSHIP FUND.

Through the liberality of the family of the late C. Van Husan, of Detroit, Mich., two thousand dollars have been given to endow "The Caleb Van Husan Memorial Scholarship." The interest of this fund is to be devoted, under the direction of the Faculty, to the support of an indigent Student of the Middle or Senior Class, who is a college graduate, in good health, of true piety, who gives

more than ordinary promise of usefulness in the ministry. For its proper equipment the Seminary needs many such scholarships, and their establishment is earnestly commended to those who are able to endow them.

LIBRARY.

The new library building, constructed with special reference to the needs of students, came into use January 1st, 1887. The library, including the Hengstenberg and Ide collections, consists of nearly twenty thousand volumes, and offers the amplest and best facilities for thorough researches in the departments of Biblical Literature, Church History, Homiletics and Systematic Theology.

Through the kindness of Dr. T. M. Colwell, of Lowell, Mass., the valuable library of the American Bible Union has been presented to the Seminary. It consists of about 5 000 volumes, which were collected with great care and at a large cost under Dr. T. J. Conant, while prosecuting his work of translating the Bible, and is regarded as one of the best translation collections in existence. It will be known as the Colwell Library of The American Bible Union. It is catalogued, well arranged and accessible to students.

The library of the University of Chicago, containing more than 7,000 volumes, and abounding in literary, scientific historical, and philosophical books, has been purchased by J. A. Reichelt, Esq., and is, at present, in the possession of the Seminary.

READING ROOM.

The Reading Room has well furnished quarters in the new library building, and is supplied with the leading Magazines, Journals and Reviews, furnished by the Seminary.

RELIGIOUS PRIVILEGES.

Chapel services are conducted by a member of the Faculty, at 5 P. M. daily, except Saturday and Sunday, and are attended by all the members of the Seminary.

The students attend the weekly prayer meeting of the Morgan Park Church on Friday evening.

There are over twenty Baptist Churches in Chicago, and about thirty Baptist places of worship, where the Gospel is preached in four or five different languages. Beside a Sabbath-School in every church, there are many Baptist Mission Sunday-Schools in the city.

Students have every desirable facility for earnest Christian labor in a variety of fields. They are brought into frequent association with many of the most successful workers, both laymen and ministers, in Sabbath-Schools, in churches, and in Missionary enterprises.

Students have frequent opportunities also for supplying churches and mission stations, temporarily or regularly, in the city and surrounding towns, at a reasonable compensation. No location in the country can furnish better opportunities in this respect.

PREACHING.

Students are permitted to preach, during term-time, under the direction of the President, and with the provision that such service shall not occasion their absence from any regular recitation or lecture.

All applications for students' services *should be made to the President*, or, if made to students personally, *must be referred* to the President.

THE PATTISON MISSIONARY SOCIETY.

President, - - - - - - S. E. PRICE.
Secretary and Treasurer, - - - - - G. F. HOLT.

THE RHETORICAL SOCIETY.

President, - - - - - - E. K. MARYATT.
Vice-President, - - - - - F. L. ANDERSON.
Secretary and Treasurer, - - - - - E. M. JONES.
Critic, - - - - - - IRA M. PRICE, PH.D.

PROGRAMME COMMITTEE.

S. E. PRICE. J. H. SCOTT. R. A. SMITH.

ALUMNI ASSOCIATION.

OFFICERS AND APPOINTEES FOR 1886-'87.

President, - - - - - - A. BLACKBURN, '73.
1st Vice-President, - - - - - C. H. DEWOLFE, '76.
2d Vice-President, - - - - - L. H. HOLT, '77.
3d Vice-President, - - - - - CLEMENT HALL, '80.
Secretary, - - - - - - J. W. WEDDELL, '79.
Treasurer, - - - - - J. C. JOHNSON, '83.
Sermon, - - - - R. E. MANNING, '74.
Alternate, - - - - - H. C. MABIE, '75.
Essay, - - - - - - ROBERT LESLIE, '70.
Alternate, - - - - - J. W. CONLEY, '81.

EXECUTIVE COMMITTEE.

The Officers (Treasurer excepted).

COMMITTEE OF ARRANGEMENTS.

Executive Committee.

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